|  |  |  |
| --- | --- | --- |
| **Intern/Student Teacher:** | **Date:** | **School:** |
| **Observer:** | **Grade:** | **Rotation / Observation #:** |
| **Mentor:** | **Subject:** | **Program:** |

*Key: 1=Ineffective 2=Progressing 3=Effective 4=Highly Effective (See rubric for performance criteria)*

|  |  |  |
| --- | --- | --- |
| **Domain 1: Planning and Preparation** | **Score** | **Evidence** |
| **A** | Demonstrating knowledge of content and pedagogy |   |   |
| **B** | Demonstrating knowledge of students |   |   |
| **C** | Selecting instructional outcomes |   |   |
| **D** | Demonstrating knowledge of resources |   |   |
| **E** | Designing Coherent Instruction |   |   |
| **F** | Assessing student learning |   |   |
| **Domain 2: The Classroom Environment** | **Score** | **Evidence** |
| **A** | Designing an environment of respect and rapport |   |   |
| **B** | Establishing a culture for learning |   |   |
| **C** | Managing classroom procedures |   |   |
| **D** | Managing student behavior |   |   |
| **F** | Organizing physical space |   |   |
| **Domain 3: Instruction** | **Score** | **Evidence** |
| **A** | Communicating with students |   |   |
| **B** | Using questioning and discussion techniques |   |   |
| **C** | Engaging students in learning |   |   |
| **D** | Using assessment in instruction |   |   |
| **E** | Demonstrating flexibility and responsiveness |   |   |
| **Domain 4: Professional Responsibilities** | **Score** | **Evidence** |
| **A** | Reflecting on teaching in terms of accuracy and use in further teaching |   |   |
| **B** | Maintaining accurate records |   |   |
| **C** | Communicating with families |   |   |
| **D** | Participating in a professional community |   |   |
| **E** | Developing and growing professionally |   |   |
| **F** | Demonstrating professionalism |   |   |
| **General Commendations** | **Focus areas for next observation** |
|  |   |

University of Arkansas Teacher Education Performance Criteria with Attributes and Examples 2012
Based upon Criteria Framework, *Teachscape*, 2011