

Arkansas Department of Education Alumni Data

In the spring of each year ADE sends all first-year teachers the “Novice Teacher Survey.” The purpose of the survey is to identify novice teacher perceptions of their educator preparation experience based on the four TESS domains. The questions and results (related to the Framework for Teaching domains) are presented below for traditional and nontraditional programs. Data representing 2020 Completers should be ready in May 2021.

Scoring key 2015-17 1 – Not at all prepared, 2 – Inadequately prepared, 3 – Adequately prepared, 4 – Well prepared, NA

Scoring key 2018- 1 – Ineffective, 2 – Progressing, 3 - Effective, 4 – Highly Effective

	2015 Completers		2016 Completers		2017 Completers		2018 Completers		2019 Completers	
TESS Component	U of A Fayetteville Average (n=150) 57% return rate	Statewide Average (n=1,666)	U of A Fayetteville Average (n=154) 67% return rate	Statewide Average (n=980)	U of A Fayetteville Average (n=87) 56% return rate	Statewide Average (n=970)	U of A Fayetteville Average (n=68) 43% return rate	Statewide Average (n=1,061)	U of A Fayetteville Average (n=55)	Statewide Average (n=1,578)
1a: Knowledge of content	3.58	3.55	3.44	3.38	3.28	3.18	3.24	3.23	3.4	3.3
1b: Knowledge of child	3.59	3.57	3.53	3.25	3.43	3.25	3.26	3.32	3.3	3.2
1c: Setting instruction outcomes	3.53	3.51	3.44	3.27	3.21	3.05	3.14	3.18	3.4	3.3
1d: Knowledge of resources	3.47	3.50	3.42	3.27	3.17	3.07	3.20	3.17	3.4	3.3
1e: Designing coherent instruction	3.52	3.44	3.45	3.18	3.33	3.12	3.25	3.20	3.3	3.2
1f: Designing student assessment	3.61	3.60	3.34	3.43	3.18	3.03	3.08	3.09	3.2	3.4
2a: Creating an environment of respect and rapport	3.44	3.45	3.60	3.37	3.52	3.32	3.35	3.40	3.5	3.3
2b: Establishing a culture for learning	3.39	3.39	3.59	3.20	3.47	3.26	3.32	3.32	3.3	3.2
2c: Managing classroom procedures	3.49	3.52	3.38	3.14	3.17	3.03	3.02	3.16	3.0	3.1
2d: Managing student behavior	3.56	3.56	3.31	3.29	3.03	2.90	2.93	3.05	3.0	3.3
2e: Organizing physical space	3.45	3.47	3.47	3.35	3.21	3.14	3.13	3.22	3.3	3.3
3a: Communicating with students	3.57	3.51	3.48	3.19	3.37	3.27	3.13	3.28	3.4	3.3
3b: Using questioning and discussion techniques	3.44	3.47	3.37	3.26	3.16	3.07	3.11	3.18	3.3	3.3
3c: Engaging students in learning	3.53	3.53	3.45	3.20	3.28	3.16	3.25	3.24	3.4	3.2
3d: Using assessment in instruction	3.53	3.55	3.37	3.32	3.25	3.06	3.22	3.19	3.3	3.3
3e: Demonstrating flexibility and responsiveness	3.45	3.45	3.47	3.37	3.44	3.22	3.30	3.29	3.4	3.3
4a: Reflecting on teaching	3.41	3.42	3.55	3.17	3.41	3.27	3.25	3.34	3.4	3.2
4b: Maintaining accurate records	3.54	3.55	3.25	3.16	3.16	3.07	2.95	3.14	3.1	3.2
4c: Communicating with families	3.56	3.57	3.29	3.35	3.01	3.01	2.97	3.09	3.1	3.3
4d: Participating in professional community	3.63	3.64	3.52	3.37	3.31	3.25	3.22	3.27	3.4	3.3
4e: Growing and developing professionally	3.56	3.57	3.55	3.51	3.32	3.29	3.33	3.32	3.3	3.5

[illegible]