

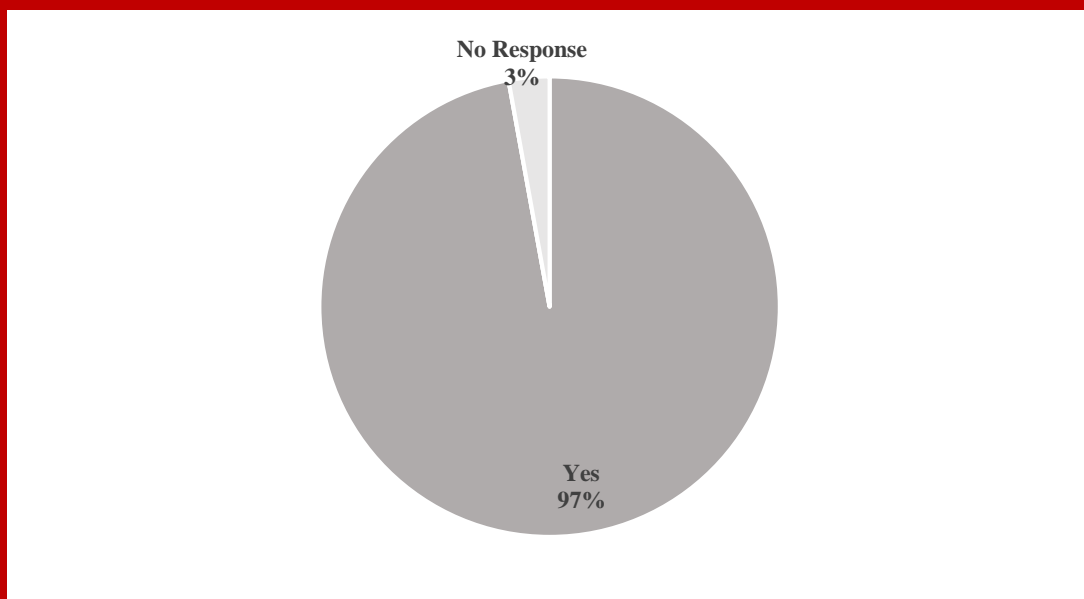
**Employer Survey**  
**EPP Overall**  
**2018-2019 Completers**

		<b>Percentage at Prepared or Well-Prepared  2018 Completers</b>	<b>Percentage at Prepared or Well-Prepared  2019 Completers</b>
<b>Question: Please rate the quality of our graduate's preparation with regard to each question below:</b>	<b>Standards</b>	<b>N=35 52% Return Rate</b>	<b>N=30 63% Return Rate</b>
Q1 Knowledge of the content the teacher was trained to teach	CAEP 1,3; InTASC 1,2, 3	91%	97%
Q2 Understand the developmental needs of the children assigned to the teacher	CAEP 1, 3; InTASC 1, 2	91%	86%
Q3 Adapt instruction to the diverse (academic, linguistic, and ethnically) individual needs of all children	CAEP 1,3; InTASC 4, 5	71%	80%
Q4 Utilize multiple instructional strategies	CAEP 1,3; InTASC 9	86%	83%
Q5 Maintain appropriate classroom management	CAEP 1,3; InTASC 4, 5	86%	73%
Q6 Communicate effectively both verbally and in writing	CAEP 1,3,; InTASC 1, 2, 3	94%	93%
Q7 Plan effectively considering the content, standards, student needs, and curricular goals	CAEP 1, 2 InTASC 1	91%	83%
Q8 Plans instruction that allows students to solve problems and think critically	CAEP 1 InTASC 1, 2, 3	86%	86%
Q9 Designs instruction that requires students to utilize collaboration and communication skills	CAEP 1 InTASC 1, 2, 3	91%	90%
Q10 Utilize assessment both to evaluate and guide instruction/interventions	CAEP 1,2; InTASC 10	80%	86%
Q11 Works effectively with parents, colleagues, and the community	CAEP 1,2; InTASC 9	94%	93%
Q12 Maintains a classroom characterized by enthusiasm for learning	CAEP 1,2; InTASC 1, 2, 3	94%	90%
Q13 Utilize technology to enhance student learning and professional growth	CAEP 1,2,	91%	97%

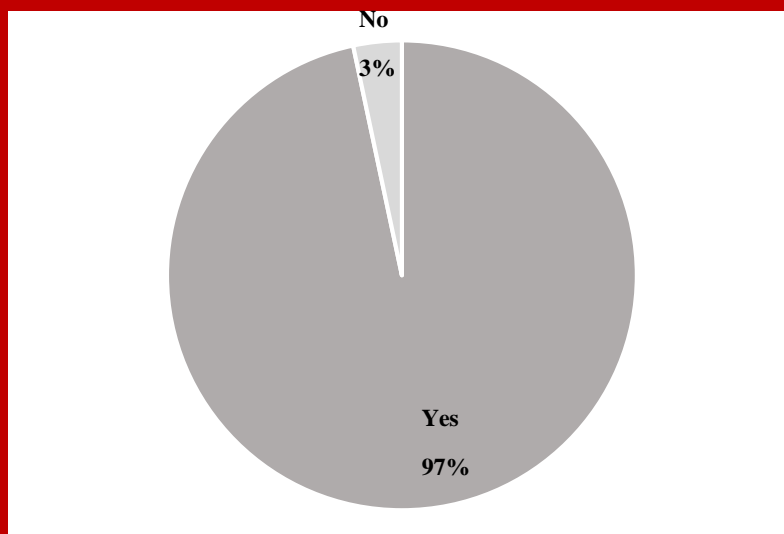
Q14 Exhibit professional behavior in terms of integrity and professional ethics	CAEP 1, 2,	97%	97%
Q15 Reflects on his/her own impact as an educator	CAEP 1,2	94%	97%

**Did the teacher make a positive impact on student learning?**

**2018 Completers**



**2019 Completers**

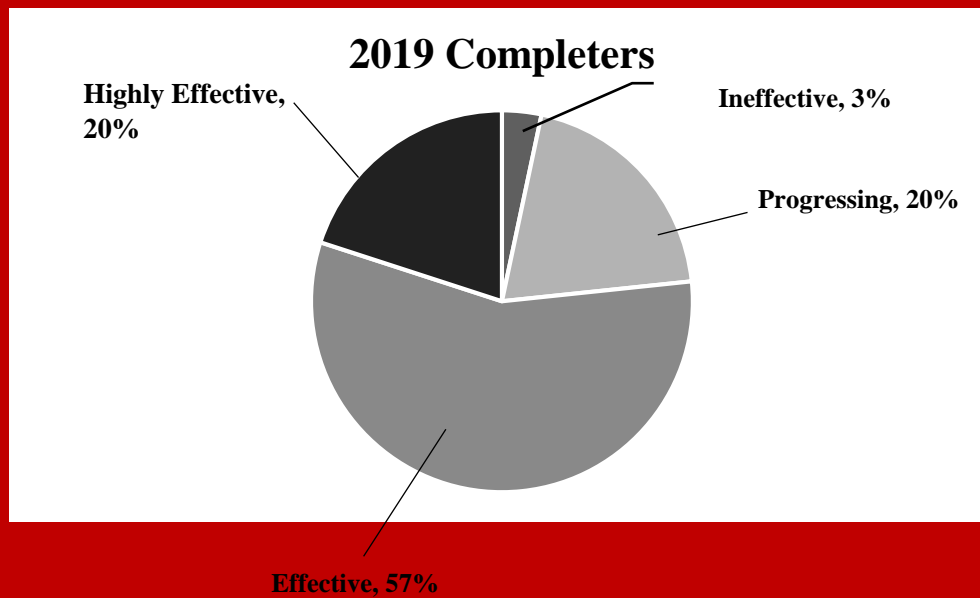
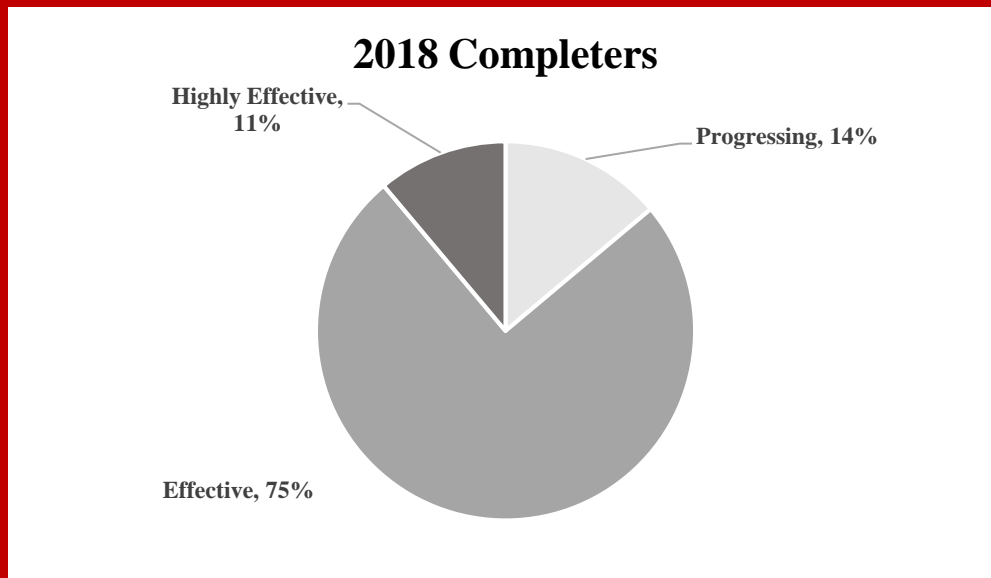


**If the answer was yes, what type of evidence did you document to demonstrate a positive impact on student learning?**

<b>Evidence Documented 2018 Completers</b>	
Pre/Post Tests	14
Criterion Referenced Assessments	10
Standardized Test Scores	10
Action Research Projects	6
Case Studies	6
Other	18
No Response	2

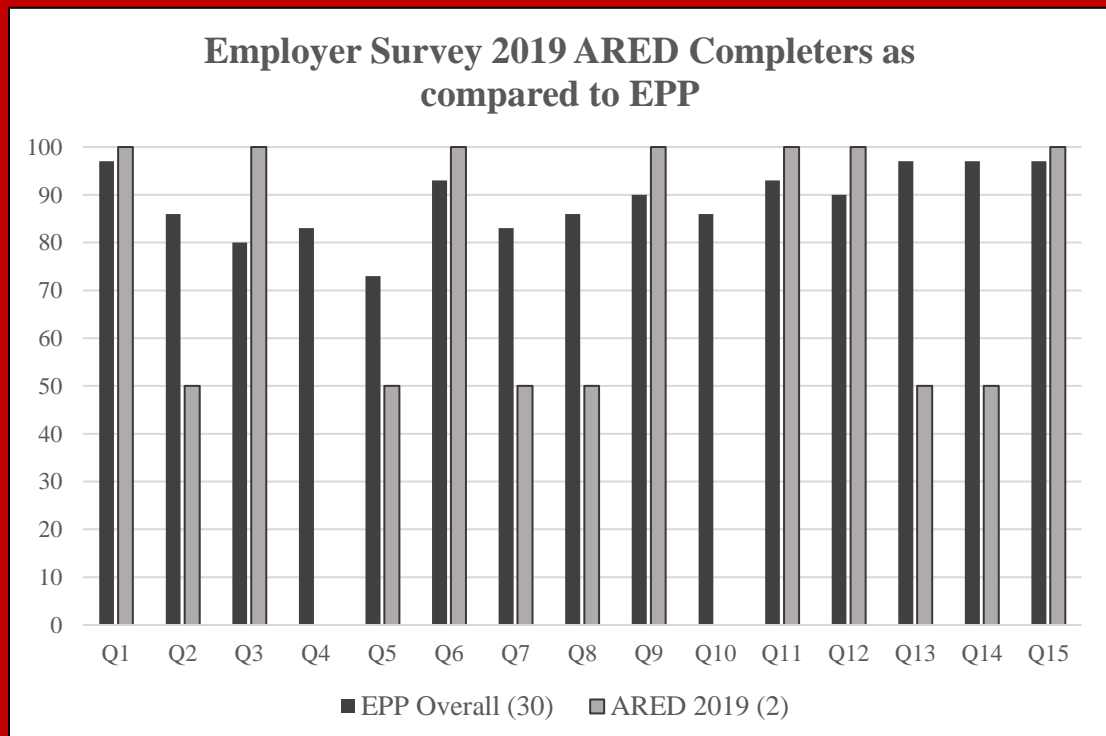
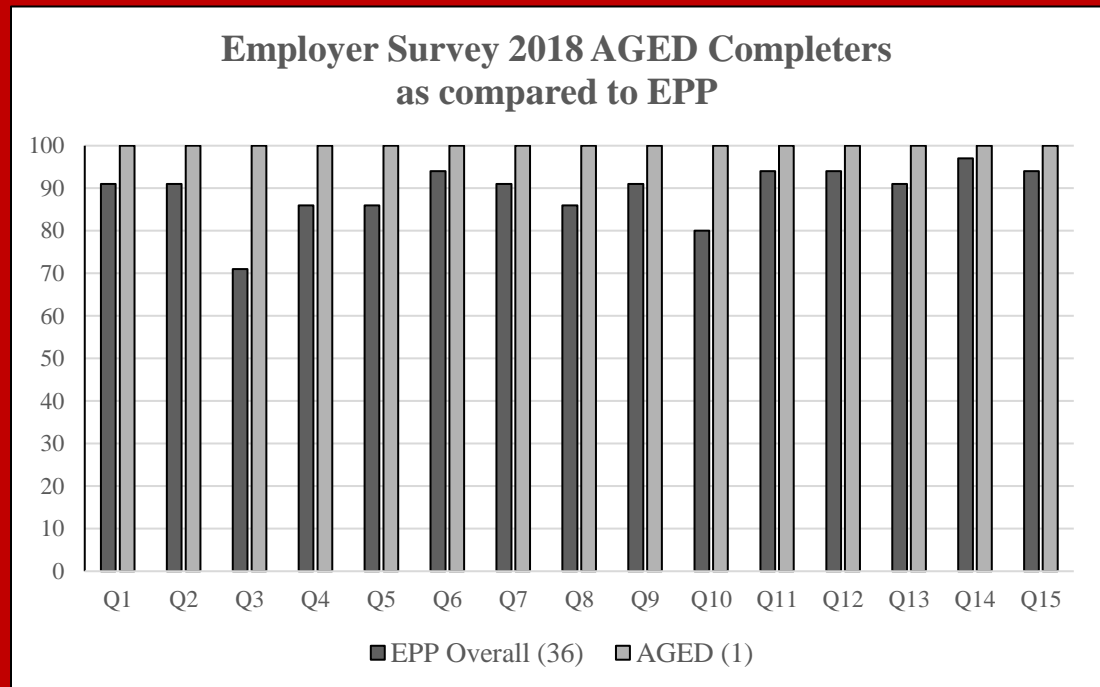
<b>Evidence Documented 2019 Completers</b>	
Pre/Post Tests	10
Criterion Referenced Assessments	8
Standardized Test Scores	4
Action Research Projects	3
Case Studies	5
Other	14

**How would you rate the teacher's overall teaching effectiveness?**

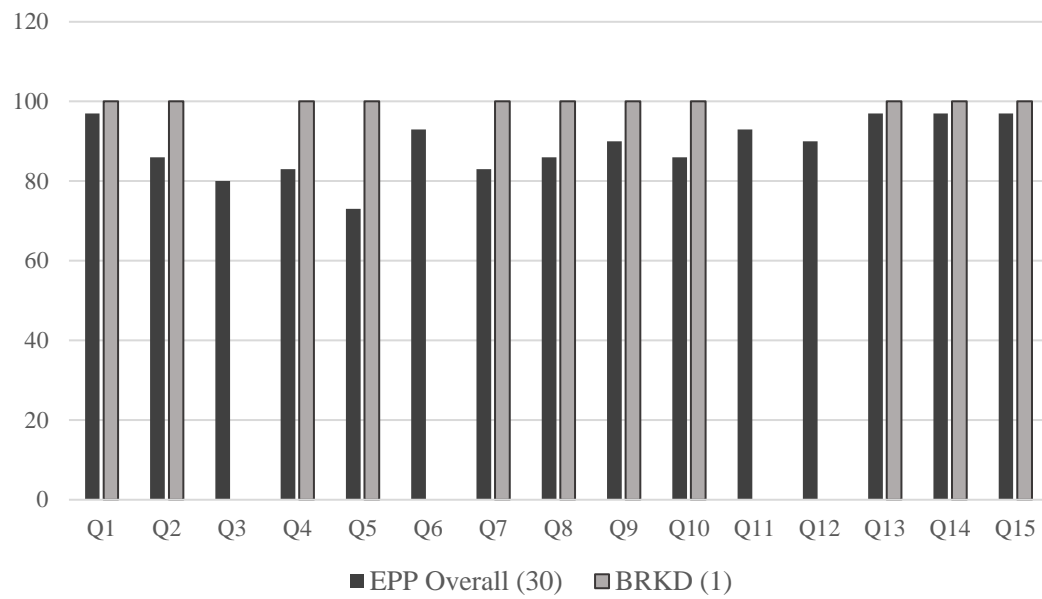


## Employer Surveys of 2018-2019 Completers

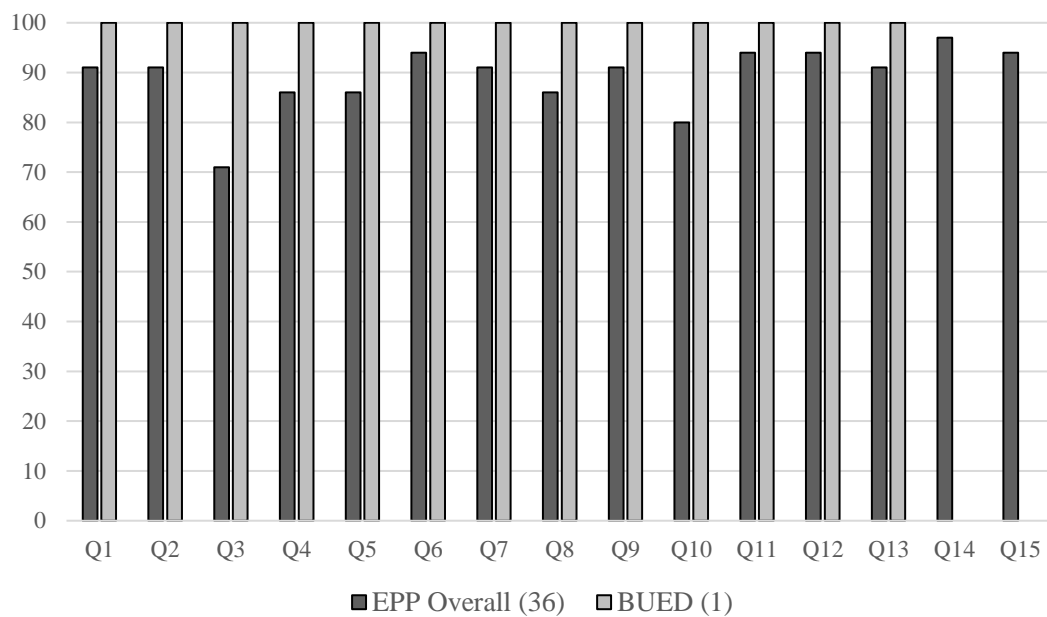
All data are disaggregated by program and compared to EPP Overall. Percentage of completers scoring at prepared or well-prepared. Not all programs received survey responses for both years. If a program is only represented in one cycle of survey data, their responses are compared to the EPP average for that same year.



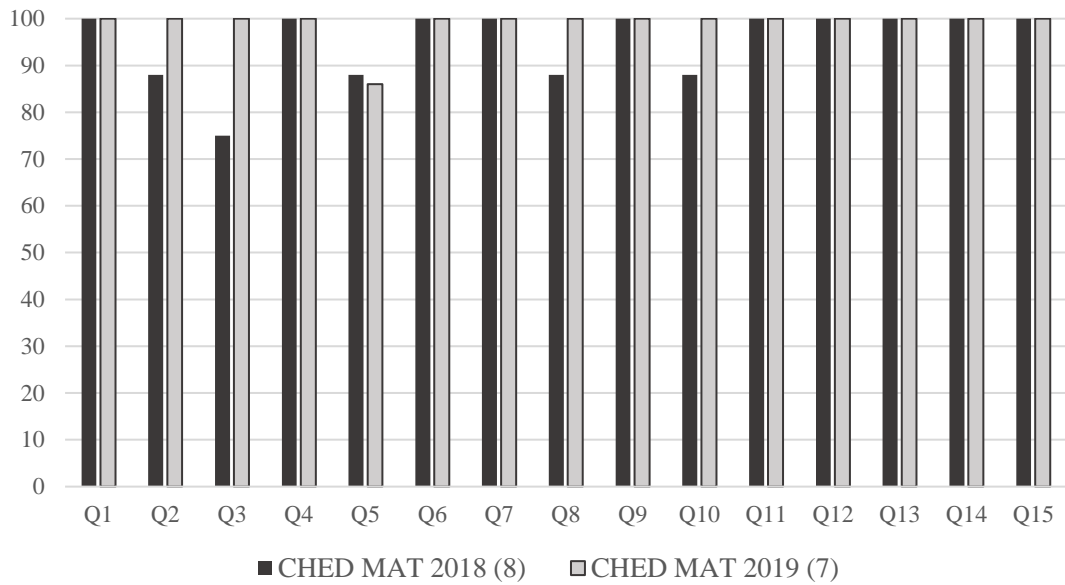
**Employer Survey 2019 BRKD Completers as compared to EPP**



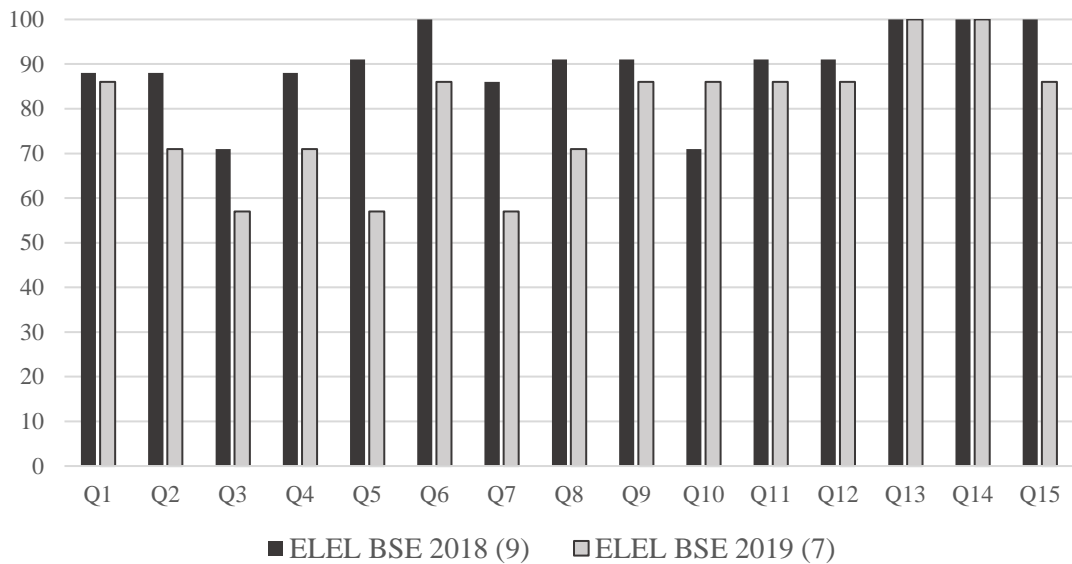
**Employer Survey 2018 BUED Completers as compared to EPP**



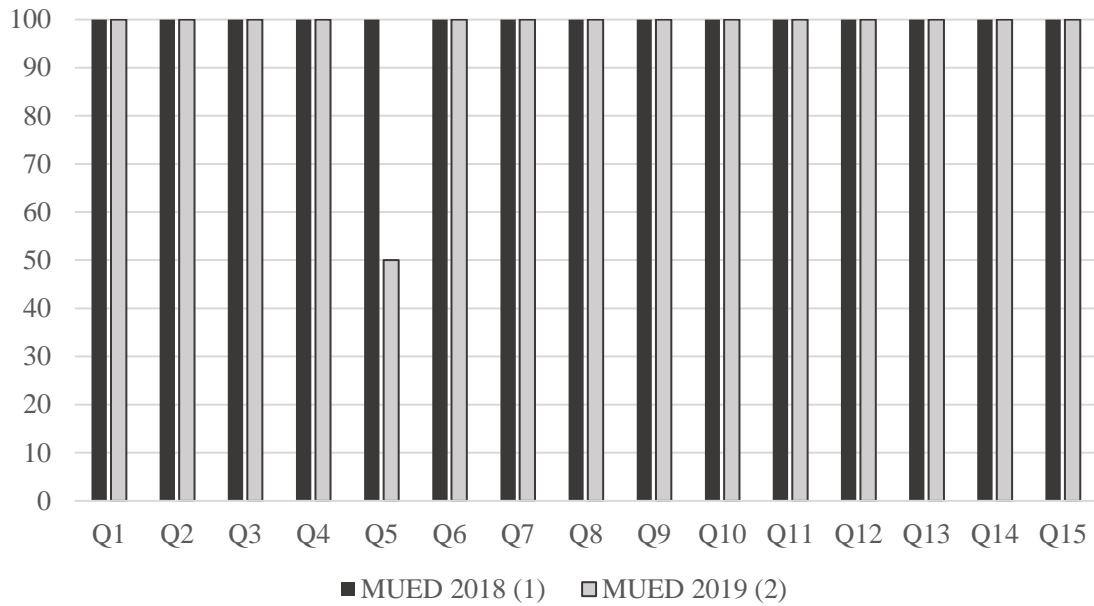
### Employer Survey 2018 CHED MAT as compared to 2019 CHED MAT



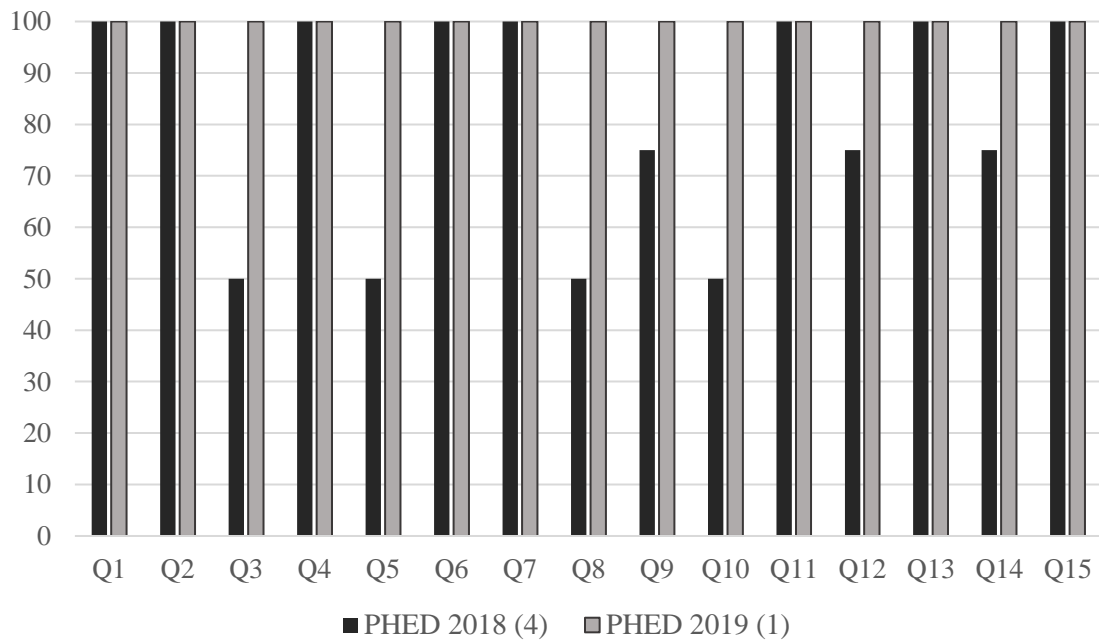
### Employer Survey ELEL BSE 2018 as compared to ELEL BSE 2019



### Employer Survey MUED 2018 as compared to MUED 2019

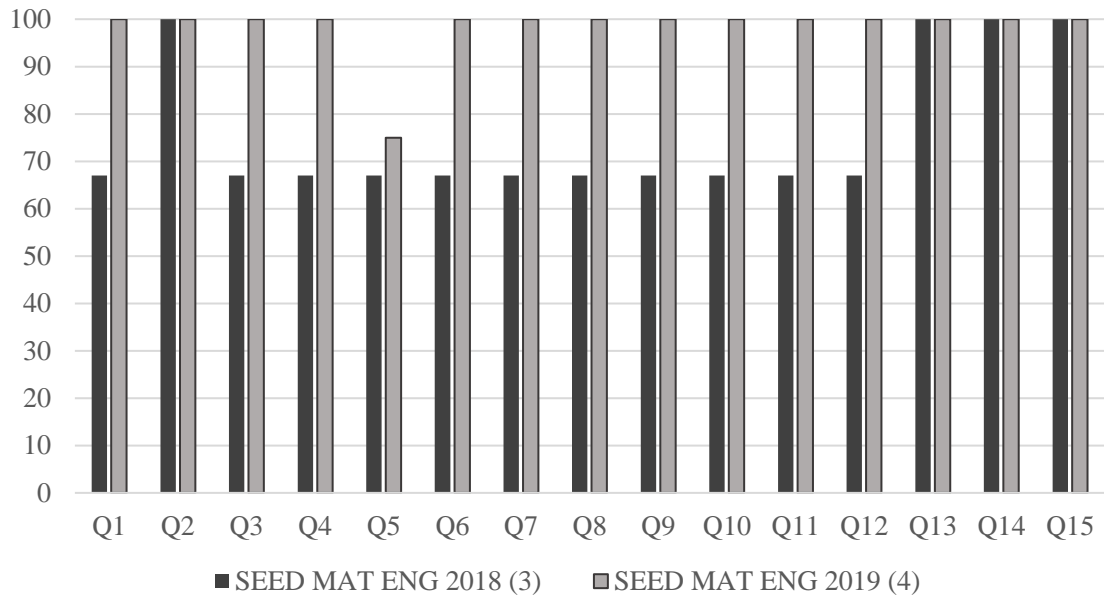


### Employer Survey PHED 2018 as compared to PHED 2019

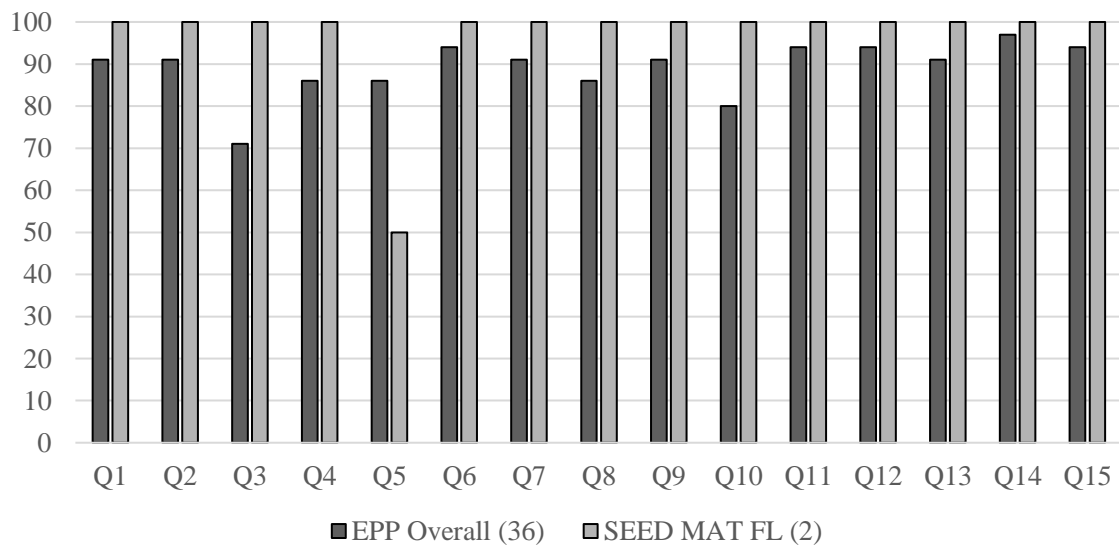




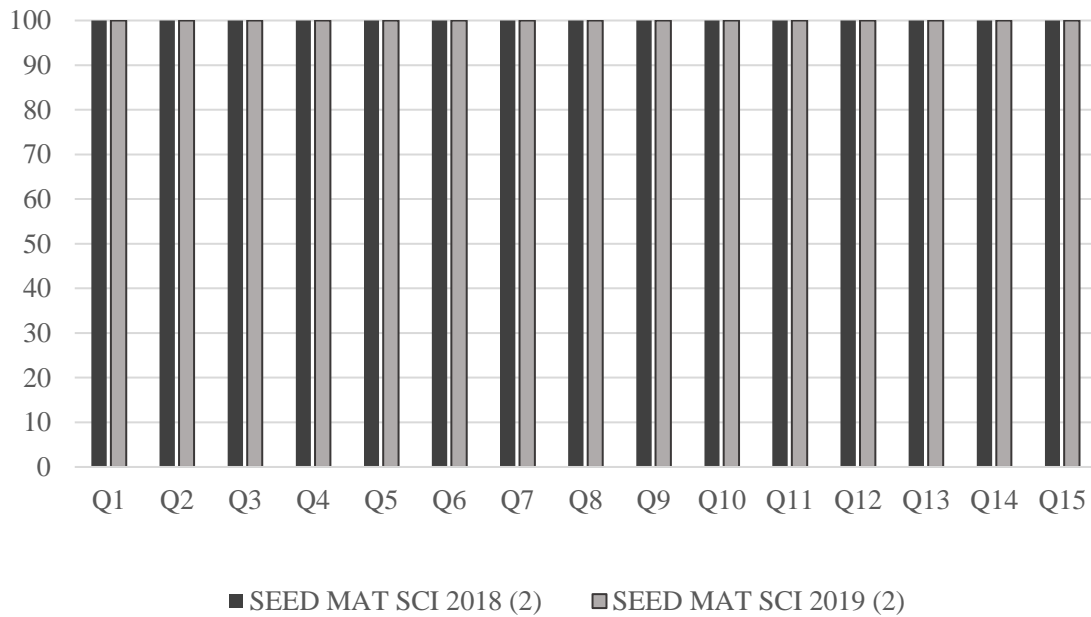
**Employer Survey SEED MAT English 2018 as compared to SEED MAT English 2019**



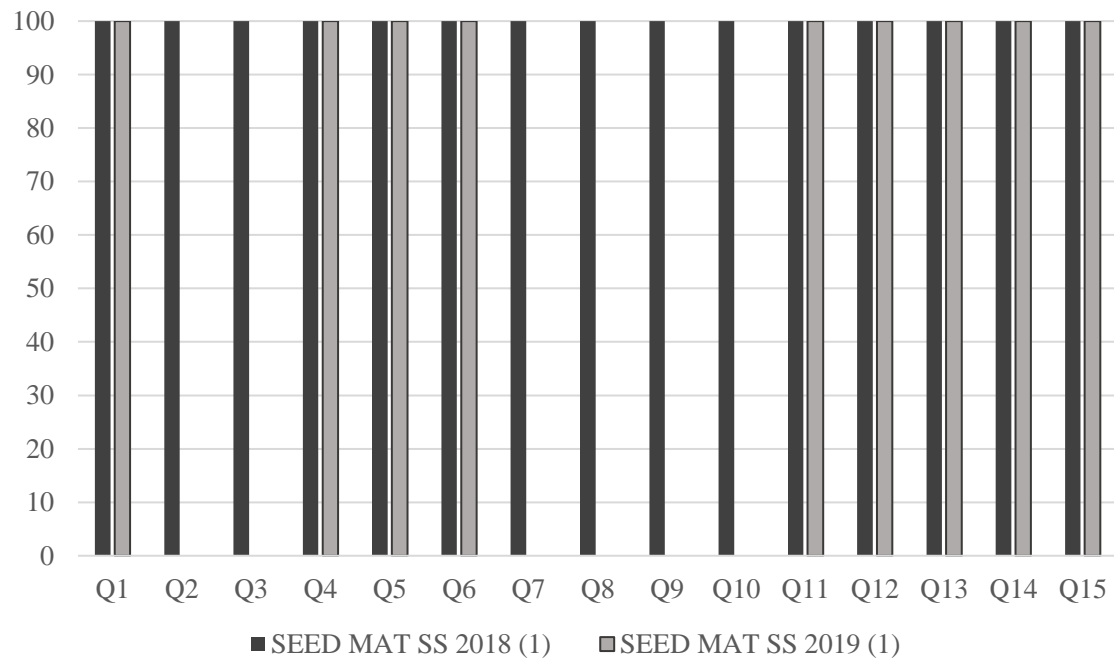
**Employer Survey 2018  
SEED MAT Foreign Language Completers as compared to EPP**



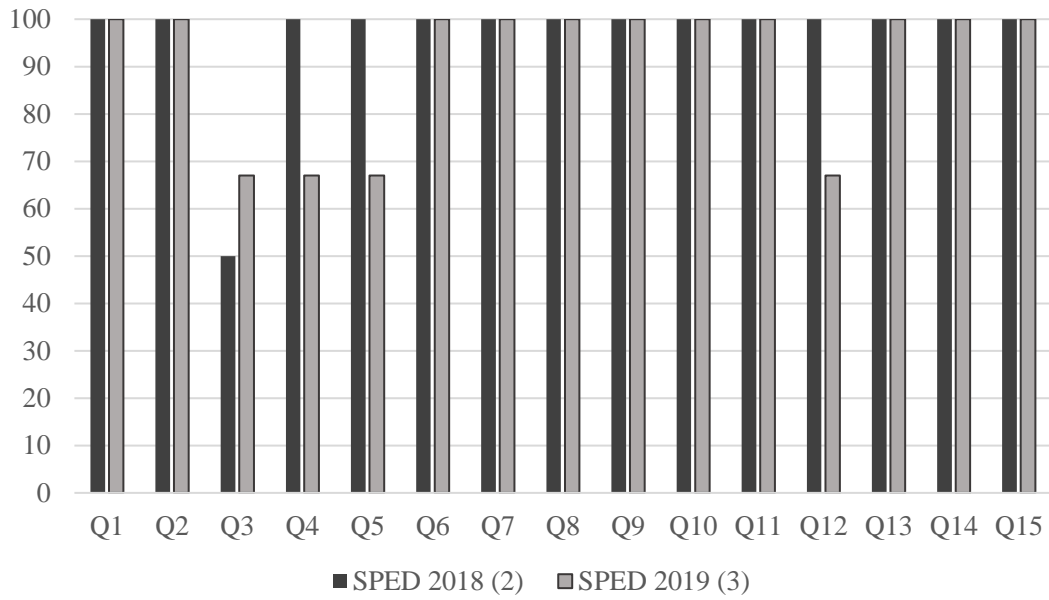
### Employer Survey SEED MAT Science 2018 as compared to SEED MAT Science 2019



### Employer Survey SEED MAT Social Studies 2018 as compared to SEED MAT Social Studies 2019



**Employer Survey SPED 2018 as compared to SPED 2019**



**Employer Survey TEED as compared to EPP**

