## Survey of 2015-2020 Teacher Candidate Graduates

EPP Completers Employment

Percent of Completers Accepting a Teaching Position

|  | $2015-16$ <br> $\mathrm{~N}=63$ <br> $45 \%$ Return Rate | $\mathbf{2 0 1 6 - 1 7}$ <br> $\mathrm{N}=81$ <br> $42 \%$ Return Rate | $\mathbf{2 0 1 7 - 1 8}$ <br> $\mathrm{N}=73$ <br> $47 \%$ Return Rate | $\mathbf{2 0 1 8 - 2 0 1 9}$ <br> $\mathrm{N}=85$ <br> $52 \%$ Return <br> Rate | $\mathbf{2 0 1 9 - 2 0 2 0}$ <br> $\mathbf{N}=\mathbf{7 1}$ <br> $\mathbf{3 3 \%}$ Return <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EPP Total | $83 \%$ | $86 \%$ | $94 \%$ | $82 \%$ | $66 \%$ |

Percent of Completers Accepting a Teaching Position in Arkansas

|  | $\mathbf{2 0 1 5 - 1 6}$ <br> $\mathbf{N}=63$ | $\mathbf{2 0 1 6 - 1 7}$ <br> $\mathbf{N}=81$ | $\mathbf{2 0 1 7 - 1 8}$ <br> $\mathbf{N}=\mathbf{7 3}$ | $\mathbf{2 0 1 8 - 1 9}$ <br> $\mathbf{N}=\mathbf{6 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EPP Total | $53 \%$ | $54 \%$ | $55 \%$ | $70 \%$ | $51 \%$ |

Average Salary Range for Completers

| Completer Year | Under \$30,000 | $\mathbf{\$ 3 0 , 0 0 0}-\mathbf{4 0 , 0 0 0}$ | $\mathbf{\$ 4 0 , 0 0 0} \mathbf{- 5 0 , 0 0 0}$ | Above \$50,000 |
| :---: | :---: | :---: | :---: | :---: |
| $2015-16$ <br> $\mathrm{~N}=63$ | $3 \%$ | $37 \%$ | $49 \%$ | $10 \%$ |
| $2016-17$ <br> $\mathrm{~N}=81$ | $8 \%$ | $23 \%$ | $54 \%$ | $15 \%$ |
| $2017-18$ <br> $\mathrm{~N}=73$ | $7 \%$ | $17 \%$ | $62 \%$ | $13 \%$ |
| $2018-19$ <br> $\mathrm{~N}=85$ | $4 \%$ | $35 \%$ | $29 \%$ | $32 \%$ |
| $2019-20$ <br> $\mathrm{~N}=71$ | $1 \%$ | $15 \%$ | $36 \%$ | $48 \%$ |

University of Arkansas Employment Milestones
In the fall of each year, an employment survey is sent by the Office of Teacher Education to collect information on alumni from our teacher education programs.

|  | $\mathbf{2 0 1 6}$ Completers | $\mathbf{2 0 1 7}$ <br> Completers | $\mathbf{2 0 1 8}$ <br> Completers | $\mathbf{2 0 1 9}$ <br> Completers | Completers <br> Comple |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $(\mathrm{n}=63)$ <br> $45.32 \%$ return rate | $(\mathrm{n}=81)$ <br> $42.18 \%$ return <br> rate | $(\mathrm{n}=73)$ <br> $46.79 \%$ return <br> rate | $(\mathrm{n}=85)$ <br> $51.83 \%$ return <br> rate | $(\mathrm{n}=71)$ <br> $32.56 \%$ return <br> rate |


| In-state Employment | 53.96\% | 54\% | 55\% | 70\% | 51\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (Employed in position for which they were prepared) | 84.12\% ( $\mathrm{n}=53$ ) | 87.65\% ( $\mathrm{n}=71$ ) | 93.15\% ( $\mathrm{n}=68$ ) | 82\% ( $\mathrm{n}=85$ ) | 66\% ( $\mathrm{n}=47$ ) |
| 2 (Employed in education position outside their preparation) | 1.5\% ( $\mathrm{n}=1$ ) | 8.6\% ( $\mathrm{n}=7$ ) | 1.3\% ( $\mathrm{n}=1$ ) | 3\% ( $\mathrm{n}=3$ ) | 0\% |
| 3 (Enrolled in higher education) | 0\% ( $\mathrm{n}=0$ ) | 2.4\% ( $\mathrm{n}=2$ ) | 0\% ( $\mathrm{n}=0$ ) | 2\% ( $\mathrm{n}=2$ ) | $3 \%(n=2)$ |
| 4 (Employed outside education field) | 3.1\% ( $\mathrm{n}=2$ ) | 4.9\% ( $\mathrm{n}=4$ ) | 4.1\% (n=3) | 4\% ( $\mathrm{n}=4$ ) | 0\% |
| $\begin{aligned} & 5 \text { (Not } \\ & \text { employed) } \end{aligned}$ | 11.11\% ( $\mathrm{n}=7$ ) | 3.7\% ( $\mathrm{n}=3$ ) | 1.3\% ( $\mathrm{n}=1$ ) | 1\% ( $\mathrm{n}=1$ ) | 31\% ( $\mathrm{n}=22$ ) |
| 6 (Employment status unknown) | 11.11\% ( $\mathrm{n}=7$ ) | 3.7\% (n=3) | 1.3\% (n=1) | $3 \%(n=3)$ | $6 \%(n=4)$ |
| Evidence of Promotion | N/A | N/A | N/A | N/A | N/A |
| Employment in High Needs Schools | 74.14\% | 73.68\% | 66.18\% | 72.3\% | 81\% |

## 2020 Employment by State



